

Révisez Votre Bac

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- 6- Des Groupes de discussion privée pour résoudre vos problèmes
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Unit 4: Life Issues

Vocabulary:

Check Your Vocabulary :choose the suitable word in the correct space

practices - nutrients - exploitation - recommendations- consumption – reduce-
initiative - component - efficiency - affected- environmentally- risk

A) Along with other governors of the US, the governor of Puerto Rico announced his participation in an initiative called 'Eco-driving'. Thisseeks to promote the practice of driving in an- responsible manner .In essence, eco-driving refers to the practice of driving in a manner that improves fuel of vehicles, which in turn reduces the emissions that are so harmful to the environment. The practice of eco-driving requires only a few changes in how you drive and maintain your vehicle and does not cost a penny. Eco-driving recommended include avoiding violent starts and stops, maintaining air pressure of tires at the recommended level, combining errands outside the home, thereby reducing travel, and knowing how to make judicious use of air conditioning. By practicing eco-driving, you can reduce fuel.....

B) Establishing a fruit and vegetable diet simply means to eat two or three servings of fruits and four or five servings of vegetables each day. Sticking to these minimum requirements is an essentialto your weight loss success. They have fewer calories and tend to leave you satisfied .They are also loaded withas they contain water, vitamins, fibre and minerals .Keep in mind that theseare minimum requirements to lose weight successfully. Eating nine or more fruit and vegetable servings will fill you up and prevent you from eating unhealthy food .It will alsothe risk of several forms of cancer.

Grammar

Need/Needn't/Needn't have

absence of necessity in the present	Needn't+ verb	You needn't come early. We don't have much work.
*absence of necessity in the past *you did s.th but it wasn't necessary	Needn't+ have + past participle	You needn't have cooked. There's plenty of food in the fridge
Obligation/ necessity	Need+to +verb	I need to get some sleep

Conditional Types

Conditional Type 1

Form: if+ simple present, will + infinitive

The first type conditional is used: -When the situation in the if clause is likely to happen.

If I have time, I will study English.

If I have time, I am going to study English. (I don't know if I will have time or not.)

If I have time, I study English. (Sometimes I have time.)

Conditional Type 2

Form: if+ simple past, would+ infinitive

The second type conditional is used:

1- When the situation in the if clause is unlikely to happen or is the expression of a hypothetical possibility Ex: If I won the lottery, I would stop working (but I don't believe I will win).

2- When referring to an unreal or highly improbable present or future situation.

EX: if it rained every day of the year, the earth would be flooded.(but it doesn't rain every day of the year)

NB: We don't say If I **was** youwe usually say if I **were** you.....

Conditional Type 3

Form: if+ past perfect , would+ have +past

participle

The third type conditional is used: - When the situation in the if clause was unlikely to happen or not to happen in the past

If I had had time, I would have studied English.(I didn't have time.)

Had I had the time, I would have studied English.

Parallelism

The +Comparative.....,the +comparative

The moreThe more /The less.....,the less.....

The harder you work the more chances of success you get. / The sooner, the better.

Contrast

We use although, though and Despite to express: contrast

Despite / in spite of + noun, clause. Ex: Despite my tiredness, I will help you.

Although+ clause (subject +verb),clause . Ex: although I am tired, I will help you .

We can also use: but, however, nevertheless, in spite of....

Writing

Essay 1: About the environment (2 examples) Let's save our environment

-The earth is suffering from the imbalance due to humans activities. *Unfortunately*, many natural resources such as wood, iron, fuel and mainly water are menaced because of the over-exploitation. *Consequently*, the earth's resources and energy are limited. *Above all*, chemical products affect the climate change which results from the burning of toxic gases in the atmosphere. *Moreover*, it can cause global warming which is another serious problem. There are many casualties for this issue which endangers not only the human beings existence, animal ecological system but also plants' life and efficiency. All these examples damage our vital global system. **So** it's high time we should look for solutions to save our environment and the lives of millions of people. To do so, we should sensitize people about these dangers and make them aware of their real environmentally friendly actions.

I **think** by doing so, we will be able to save our environment and make it cleaner and healthier. We should all act now and immediately because everyone is responsible for protecting the earth as we all depend on it.

Essay 2: Our environment is suffering, let's save it...

Over the 21st century, technology has become a curse to nature. First of all, the excessive use of vehicles that emit lots of CO₂ in the air contributes in the great amount of smog. Then, the furniture companies are over-exploiting forests and leading us to deforestation. As a matter of fact, we are killing ourselves without thinking and endangering the existence of all living creatures. So, let's be reasonable, think wisely and act together immediately to save the gift of God by following simple tips: Above all, remember that your golden rule must be "Recycle, Reduce and Reuse". Furthermore, saving energy with simple actions is the first step everyone is asked to take. So, switch off the taps while you brush your teeth and turn off the lights, the computer or any appliances before you leave the room! We should be philanthropist and give old clothes to charities; they will be useful to needy people. Eventually, try to use organic material and economy-saving gadgets. Thus, let's consider the earth a fortune borrowed by the next generations and protect it to them to live in a better quality of life.

For more practice

1) Fill in the blanks with 6 words from the list given below: (3 marks)

worldwide- nutrition- although – into – also – for – undernourishment
– nations

The Food and Agriculture Organization of the United Nations (FAO) is a specialized agency of the United Nations that leads international efforts to defeat hunger. Serving both developed and developing countries, FAO acts as a neutral forum where all meet as equals to negotiate agreements. FAO is a source of knowledge and information, and helps developing countries modernize and improve agriculture, forestry and fisheries practices, ensuring good and food security for all. Its Latin motto, *fiat panis*, translates English as "let there be bread!"

The Special Program for Food Security (SPFS) is FAO's flagship initiative for reaching the goal of halving the number of the hungry in the world by 2015, as part of its commitment to the Millennium Development Goals. Through projects in over 100 countries, the SPFS promotes effective, tangible solutions to the elimination of hunger, and poverty. Currently 102 countries are engaged in the SPFS.

2) Circle the correct alternative: (3marks)

A March 2001 opinion poll found that 39% of Canadians believe that immigration increases unemployment among people already living in Canada. Immigration experts warned that an economic downturn (**can / could / will be able to**) produce a criticism against immigrants (**despite/ although /however**) Canadian's generally positive attitude (**through/ down / towards**) them. The number of illegal workers in Canada (**have been estimated /has been estimated/had been estimated**) at 20,000. Several prominent Canadians sent a letter to the Prime Minister complaining (**about / to /on**) a 1985 Supreme Court decision that concluded that the charter of Rights and Freedoms (**applied /applicant /application**) to anyone on Canadian soil or within Canada's territorial waters.

3) Supply the right tense or form of the bracketed words (3.5 marks)

Since life began on this planet, countless creatures have been disappearing by naturally changing conditions .If (extinct).....is sometimes part of the natural order, some people ask: "what makes these animals so special that money and efforts should (spend)to conserve them?".The endangered Species Act recognized that wildlife and plants are of (ecology), historical, recreational, educational and scientific value "In this statement, congress was summarizing a number of (convince).....arguments advanced by (science).....and others who are greatly concerned by the disappearance of unique creatures.

They know that today's danger to wildlife most often results from habitat degradation and environmental pollution .Although conservation efforts (begin).....in recent years, men (still /exterminate)entire species at an ever-increasing speed.

WRITING

Essay 1: Your teacher asked you to write an argumentative article for your school magazine about the best strategies for controlling our exploitation of energy.

Step 1: read the topic carefully and try to jot down ideas related to the topic.

- You don't need to write full sentences.

Step 2: sort out the supporting ideas.

Step 3: sort out a topic sentence.

Step 4: the linkers that can be used in the article.

Step 5: write your article

Essay 2: Complete the following application form with the missing parts

A letter of application

Write the name and address of the person or company you are writing to on the left-hand side, below the date

Write dear... next to the left-hand margin, followed by a comma.

End your letter yours faithfully, or your sincerely, followed by a comma.

23 Oxford Road Cheltenham

Gloucestershire GL50 4QZ

4th August 2011...

The manager

Market Street Malvern

WR12 6O

Dear Sir or Madam,

I am interested in your advertisement in today's edition of the "Evening Mail" and I would like to apply for the position of part-time sales assistant.

I am 19 years of age and have recently returned from six months' travelling in the United States. I have 'A' levels in French and Art History and I have gained some work experience since leaving school, both as a waitress and as an assistant in a newsagent's shop.

My reason for applying for this position is that I hope to go to University next year and I would like to combine part-time work with studying for a further 'A' level. I feel that the work would be very interesting and that I would enjoy the opportunity to meet people and help them with their enquiries.

I would be free to attend for interview on.

HAZEL SMITH (M/S)

Write your address on separate lines in the top right hand corner.

Do not write your name

Write the date below your address.

Use separate paragraphs like:

* Give details or extra information

* conclude your letter.

Write your name clearly after your signature.

I consider myself /experience /widely / as you will see / hardworking / fluently /I
am writing in response /advertisement /CV/ I look forward to hearing /deadlines

World watch Europe IPA

56Meritts Avenue

Dear David Benton,

.....to your In today's Guardian for a
journalist based in Geneva .

.....from the enclosed.....I studied journalism and modern
languages at University college ,London ,and went on to do a master's in
journalism at Queen Mary's College, London.

.....the ideal candidate for the job because I have all the relevant
.....

In my present job I am in charge of Eastern Europe publications for intertec
publishing. I have travelledin South America and Europe. In my
present job ,I frequently go to Japan.I speak French, German and Spanish

.....
I am enthusiastic andperson. I am good at organizing people
and can meet

.....
.....from you in the near future .

Yours sincerely,
Mary Mann

Correction of the 'for more practice

Unit1:

- 1) wealthy-feeling –travelling –followed – temporarily-to become
- 2) inexpensively-fabulous – circuit – attractions –both – to offer –where
- 3) c-e-d-g-f-a

Unit2:

- 1) to build-provides – destroyed –essential – attendance – significantly –educated
- 2) happily – unaware –most – according effectiveness – bullying – excited – if
- 3) online – qualified – working both –with – recognition
- 4) own –is –on –so –be integrated –for –what

Unit3:

- 1) outstanding – be determined – writers – hasn't become – entitled – was given – institutions
- 2) have created –including –throughout –may be used – social –affected
- 3) d-e-a-g-b-h

Unit 4:

- 1) nations –also –nutrition –into –worldwide – undernourishment
- 2) could-despite – towards –has be estimated –about – applied
- 3) extinction –be spent –ecological – convincing – scientists –have begun –still exterminate.
- 4) Writing : I am writing in response- advertisement- CV- I consider myself- widely- fluently- hardworking- as you will see- I look forward to hearing.

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Unit1:

- A) beach/sights /Tourism/cosmopolitan
- B) famous/ destination/resorts/sightseeing

Unit2:

- A) broadcast /advances /learners/virtual
- B) improve/literacy/skills/basic
- C) communication /interacting /interaction

Unit3:

- A) creative /critically /downloaded /learning
- B) loss /talents /brain/qualified

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- A) initiative /environmentally/efficiency/practices
/consumption
- B) component/nutrients/recommendation/reduces

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